## 

## NTiledetion i N <br> ,

## TEACHYOURCHILDREN WELL

Copyright © 2009-2014 by Paul and Karen Mason
Published by:
Teach Your Children Well
Wauchope NSW 2446 AUSTRALIA
teachyourchildrenwell.com.au
email: Paul@teachyourchildrenwell.com.au
Karen@teachyourchildrenwell.com.au

## 

NOTE: This is just a sample booklet. It ONLY CONTAINS A SMALL NUMBER OF PAGES from the COMPLETE BOOKLET.

Copyright: This booklet (in printed or electronic format) is protected by copyright.

## TEACHYOURCHILDREN WELL

## Copyright © 2009 - 2014 by Paul and Karen Mason

Published by:
Teach Your Children Well
Wauchope NSW 2446 AUSTRALIA
teachyourchildrenwell.com.au

## email: Paul@teachyourchildrenwell.com.au

## Karen@teachyourchildrenwell.com.au

Copyright: This booklet (in printed or electronic format) is protected by copyright.
Copying for educational purposes:
The purchaser of this book is permitted to make copies for their family.
If an individual copy is purchased by a teacher or educational institution, you are permitted to make enough copies for one whole class.

If purchased by a tutor or organization providing tutoring services, you are permitted to make enough copies for all your students that you individually tutor.

This booklet is part of the


Series

## Numaratióon maths wizand



| Pre-test 1 and Post-test 1 | These test $301-310$ <br> Counting Practice by $5 \mathrm{~s}, 10 \mathrm{~s}$, before <br> after or between, Common Factors. |
| :--- | :--- |
| Pre-test 2 and Post-test 2 | These test $311-320$ <br> Counting Practice by $5 \mathrm{~s}, 10$ s, before <br> after or between, Common Factors. |
| Pre-test 3 and Post-test 3 | These test $321-330$ <br> Place Value, Ordering numbers from <br> lowest to high and Multiples. |
| Pre-test 4 and Post-test 4 | These test $331-340$ <br> Place Value, Ordering numbers from <br> lowest to high and Multiples. |
| Pre-test 5 and Post-test 5 | These test $341-350$ <br> Numbers to words, words to <br> numbers and standard numbers to <br> expanded. |
| Pre-test 7 and Post-test 7 | These test $351-360$ <br> Numbers to words, words to <br> numbers and standard numbers to <br> expanded. |
| Pre-test 8 and Post-test 8 | These test $361-370$ <br> Number patterns, less than / greater <br> than, rounding off and prime number. |
| Pre-test 9 and Post-test 9 | These test $371-380$ <br> Mixed Numeration Activities |
| These test $381-390$ |  |
| Mixed Numeration Activities |  |


| Numeration 1 - 5 | Counting Order - Count by 5 s or 10 s to 10000. <br> Write the number before and after the given number up to 10000 . Factors for numbers to 20. |
| :---: | :---: |
| Numeration 6-10 | Counting Order - Count by 3s or 4s to 1000 . <br> Write the number before and after the given number up to 10000 . Factors for numbers to 30. |
| Numeration 11 - 15 | Counting Order - Count by $6 \mathrm{~s}, 7 \mathrm{~s}, 8 \mathrm{~s}$ or 9 s to 200. <br> Expanded notation to 99999. <br> Factors for numbers to 50. |
| Numeration 16-20 | Counting Order -Count by 6s, 7s, 8s or 9s to 1000 <br> Expanded notation to 9999999. <br> Factors for numbers to 100. |
| Numeration 21-25 | Place Value with $1000 \mathrm{~s}, 100 \mathrm{~s}, 10 \mathrm{~s}$ and 1s. Ordering 4 or 5 numbers up to 9999. <br> Multiples of numbers up to 10 . |
| Numeration 26-30 | Place Value with 1000 s, 100 s , 10s and 1s. Ordering 4 or 5 numbers up to 99999. <br> Multiples of numbers up to 12 . |


| Numeration 31-35 | Place Value with Millions. |
| :---: | :---: |
|  | Ordering 4 or 5 numbers up to 9999999. |
|  | Multiples of numbers up to 15. |
| Numeration 36-40 | Place Value with Millions. |
|  | Ordering 4 or 5 numbers up to 9999999. |
|  | Multiples of numbers up to 20. |
| Numeration 41-45 | Writing numbers to match words or words to match numbers up to 99999 . |
|  | Writing numbers in expanded form to 99999. |
| Numeration 46-50 | Writing numbers to match words or words to match numbers up to 999999. |
|  | Writing numbers in expanded form to 999999. |
| Numeration 51-55 | Writing numbers to match words or words to match numbers up to 9999999 . |
|  | Writing numbers in expanded form to 999999. |
| Numeration 56-60 | Writing numbers to match words or words to match numbers up to 99999999. |
|  | Writing numbers in expanded form to 999999. |

Numeration 61-65

Numeration 66-70

Numeration 71-75

Numeration 76 - 80

Numeration 81 - 85

Numeration 86 - 90

Number Patterns -
Rule: = EASY - Add 1 to 9 or Subtract 1 to 9.
MEDIUM - more complex than above.
Less than / Greater than / = - numbers to 99999
Rounding Off to nearest 1000 with numbers to 99 999. Prime numbers to 50 .

## Number Patterns -

MEDIUM - more complex than above.
Less than / Greater than / equal - numbers to 9999999.
Rounding Off to nearest 10000 with numbers to 99999 999. Prime numbers to 100.

## Mixed Numeration Activities

Counting Forwards and backwards by 1s to 9999.
Write number Before, After or Between 100-1000
Order Numbers from 1 to 9999.
Write the number from words and words to numbers from 1 to 9999.

Magic Numbers - Increment by 1 or 2
Range 1 - 20 Secret Trails - Range 2 to 20

Similar to above but with numbers to 99999.

## Mixed Numeration Activities

Counting Forwards and backwards by 1 s to 1 Mill Order Numbers from 1 to 1 Million.
Write from numbers into Expanded form. numbers from 1 to 99999.

Magic Numbers - Increment by 2 (or 1-5)
Range 2-50 Secret Trails - Range 2 to 50
Similar to above.
Magic Numbers - Increment by 1-5
Range 5-100 Secret Trails -2 to 50 subtract

## Counting Practice and Before / After / Between PRE1

Complete the counting tables.

1. Count by 1 from 4990 to 4994

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

2. Count by 1 from 7284 to 7288

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

3. Count by 2 from 6965 to 6973

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

4. Count by 2 from 5684 to 5692


Complete the counting tables.
5. Count by 5 from 807 to 827

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

6. Count by 5 from 488 to 508

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

7. Count by 10 from 3988 to 4028

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

8. Count by 10 from 9487 to 9527

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

Fill in the number that comes before, after or between the number(s) given.
9. 1,608 $\qquad$ $1,61010$. $\qquad$ 3,461
11. 290
12. $\qquad$ 8,335
13. 6,066 $\qquad$ 6,068
14. 5,372

5,374
15. 9,792 $\qquad$ 16. $\qquad$ 3,453
17.

39
18. 9,141
19. 28
20. 68

Find all the factors and the GREATEST COMMON factor.
21. 15

10
$\qquad$
$\qquad$
$\qquad$
23. 12 $\qquad$

Super Challenge: Find the secret trail.

24. | 2 | 2 | 3 | 2 |
| :---: | :---: | :---: | :---: |
| 1 | 2 | 2 | 3 |
| 1 | 2 | 2 | 1 |
| 1 | 2 | 2 | 1 |
25. | 3 | 2 | 1 | 2 |
| :---: | :---: | :---: | :---: |
| 1 | 1 | 1 | 3 |
| 2 | 1 | 1 | 3 |
| 1 | 1 | 2 | 2 |
| $\mathbf{4}$ | 14 |  |  |

## Counting Practice and Expanded Notation PRE-Test 2

Complete the counting tables.

1. Count by 6 from 137 to 161

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

2. Count by 6 from 32 to 56

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

3. Count by 7 from 116 to 144

4. Count by 7 from 44 to 72


Complete the counting tables.
5. Count by 8 from 32 to 64

6. Count by 8 from 174 to 206

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

7. Count by 9 from 193 to 229

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

8. Count by 9 from 60 to 96

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

Write each number in expanded form. Say how many $10000 \mathrm{~s}, 1000 \mathrm{~s}, 100 \mathrm{~s}, 10 \mathrm{~s}$ and 1s.
9. 36,663
10. 81,592 $\qquad$
11. 49,953 $\qquad$
12. 63,424 $\qquad$

Find all the factors and the GREATEST COMMON factor.
13. 36

44 $\qquad$
14. 27

24

15. 28 $\qquad$

Super Challenge: Find the secret trail.

16. | 4 | 1 | 2 | 4 |
| :---: | :---: | :---: | :---: |
| 10 | 5 | 2 | 4 |
| 2 | 8 | 8 | 5 |
| 1 | 1 | 7 | 6 |
17. 

| 9 | 6 | 3 | 9 |
| :---: | :---: | :---: | :---: |
| 4 | 6 | 5 | 10 |
| 3 | 2 | 4 | 6 |
| 8 | 3 | 3 | 1 |

## Place Value, Ordering Numbers \& Multiples PRE 3

Write the place value of the underlined digit. (Write either ones (Units), tens, hundreds,etc)

1. $2, \underline{0} 88=$ $\qquad$ 2. $1,39 \underline{6}=$ $\qquad$ 3. $3,7 \underline{5} 7=$ $\qquad$
2. $2,9 \underline{3} 8=$ $\qquad$
3. $7,7 \underline{2} 9=$ $\qquad$
4. $1, \underline{6} 08=$ $\qquad$
5. $4,9 \underline{7} 0=$ $\qquad$
6. $8,14 \underline{9}=$ $\qquad$
7. $4,1 \underline{8} 6=$
$\qquad$
8. $8,4 \underline{0} 1=$ $\qquad$ 11. $5,6 \underline{3} 3=$ $\qquad$
9. $4,27 \underline{7}=$
$\qquad$
10. $6, \underline{7} 96=$ $\qquad$ 14. $3,9 \underline{81}=$ $\qquad$
11. $3,225=$
$\qquad$

Order the numbers from lowest to highest.

| 16. | 17,371 | 17. |
| ---: | ---: | ---: |
| 74,629 | 90,270 | 18. 47,200 |
| 70,539 | 40,229 | 10,640 |
| 34,142 | 56,770 | 56,664 |
| 19. | 20. | 54,927 |
| 28,537 |  |  |
| 41,767 | 46,028 | 21. 15,418 |
| 78,134 | 18,292 | 31,339 |
| 47,181 | 16,529 | 83,480 |
| 36,593 |  | 57,382 |

List the first 5 multiples for each number.
22. $6=$ $\qquad$ 23. $4=$ $\qquad$
24. $8=$ $\qquad$ 25. $2=$ $\qquad$
26. $3=$ $\qquad$ 27. $9=$ $\qquad$

Challenge: Write the multiples for each number and find the lowest common multiple.
28. 3

3
8 $\qquad$ -
29. 3 $\qquad$
30. 6 $\qquad$ 31. 6 $\qquad$

## Place Value, Ordering Numbers \& Multiples PRE 4

Write the place value of the underlined digit. (Write either ones (Units), tens, hundreds,etc)

1. $69,939=$ $\qquad$ 2. $28 \underline{9}, 393=$ $\qquad$
2. $6,905,148=$ $\qquad$ 4. $7 \underline{8} 2,725=$ $\qquad$
3. $7,810,981=$ $\qquad$ 6. $466,346=$ $\qquad$
4. $3,777,1 \underline{177}=$ $\qquad$ 8. $8,878,4 \underline{3} 8=$ $\qquad$
5. $6,656,709=$ $\qquad$
$\qquad$

Order the numbers from lowest to highest.
11. $8,846,454$
12. $8,127,311$
2,465,584
1,745,657
3,205,491
8,013,664
8,017,288
13. $4,077,970$
3,414,143
14. $1,622,864$
9,067,329
3,636,067
3,725,478
5,735,867
2,303,869

Challenge: Find the magic number. HINT: Number may increment by 1 or 2.

15. |  | 14 |  |
| :--- | :--- | :--- |
| 12 | 10 | 8 |
|  |  |  |

Magic Number:
16.

|  |  |  |
| :--- | :--- | :--- |
|  | 20 | 12 |
|  | 24 | 22 |

Magic Number:

17. | 18 |  | 14 |
| :--- | :--- | :--- |
|  |  | 24 |
|  | 12 |  |

Magic Number:

Challenge: Find the lowest common multiple.
18. 4

13
$\qquad$
19. 5

9 $\qquad$

## Numbers, Words and Expanded Notation Pre 5

Write the word(s) for each number.

1) 3,056
2) 13,892 $\qquad$
3) $\mathbf{2 4 , 8 9 1}$ $\qquad$
4) $\mathbf{6 6 , 4 4 3}$ $\qquad$
5) 37,497 $\qquad$
6) $\mathbf{1 4 , 1 5 3}$ $\qquad$

Write the number for each word.
7) $\qquad$ eighty-four thousand
8) $\qquad$ forty-two thousand eight hundred ninety-nine
9) $\qquad$ ninety-six thousand eight hundred sixty-two
10) $\qquad$ sixty thousand three hundred nine
11) $\qquad$ seven thousand two hundred forty-three
12) $\qquad$ sixteen thousand six hundred twenty-four

Write each number in expanded form. Say how many 10 000s, $1000 \mathrm{~s}, 100 \mathrm{~s}, 10 \mathrm{~s}$ and 1s.

Super Challenge: Find the secret trail.
13) 57,010 $\qquad$
14) 58,433 $\qquad$
15) 64,347 $\qquad$
16) 21,697 $\qquad$
17) 94,049 $\qquad$

## Numbers, Words and Expanded Notation Pre 6

Write the word(s) for each number.

1) $\mathbf{6 , 8 0 5 , 9 2 3}$ $\qquad$
2) $\mathbf{7 , 1 4 3 , 6 5 3}$ $\qquad$
3) $\mathbf{5 , 8 5 2 , 2 9 1}$ $\qquad$
4) $2,529,656$ $\qquad$
5) $\mathbf{1 , 4 2 8 , 0 7 4}$ $\qquad$
6) $\mathbf{4 , 4 6 1 , 2 5 1}$ $\qquad$

Write the number for each word.
7) $\qquad$ four million four hundred forty-three thousand twenty
8) $\qquad$ six million six hundred seven thousand two hundred eighty
9) $\qquad$ nine hundred seventy-four thousand three hundred fifty-two
10) $\qquad$ four million five hundred thirty thousand seven hundred forty-five
11) $\qquad$ two million eight hundred one thousand nine hundred two
12) $\qquad$ eight million sixty-two thousand eight hundred ninety-four

Write each number in expanded form. Say how many millions, $100000 \mathrm{~s}, 10000 \mathrm{~s}, 1000 \mathrm{~s}$, etc. Write answer on and below line.
13) $1,626,179$ $\qquad$
14) $6,747,753$ $\qquad$
15) $4,640,000$ $\qquad$
16)


## Number Patterns, <, >, =, Rounding Off, Factors Pre 7

Write the next two numbers in the pattern and the RULE. eg. 2, 4, 6, 8, 10, 12, 14, (add 2)

1. $59,63,67,71,75,79,83$,
2. $82,76,78,71,73,65,67$, $\qquad$
3. $62,60,59,56,55,51,50$, $\qquad$

CHALLENGING Number Patterns for Champions: eg. -1, $-3,-5,-7$.
4. $62,60,59,56,55,51,50$, $\qquad$
5. $62,60,67,65,72,70,77$, $\qquad$

Compare the numbers. Write < (less than), > (greater than) or Equal (=).

| 6. $2,640 \_25,030$ | 7. $4,717 \_91,154$ | 8. $5,420 \_27,566$ |
| :--- | :--- | :--- | :--- | :--- |
| 9. $3,004 \_12,900$ | 10. $9,982 \_7,186$ | 11. $26,664 \_5,326$ |
| 12. $9,028 \_2,297$ | 13. $3,003 \_9,207$ | 14. $1,227 \_57,690$ |

Round the number to the NEAREST 1000.
Write the BASE Factors. Use a FACTOR TREE to help you. Is it a prime number ( $\mathrm{Y} / \mathrm{N}$ )?
15. $\underline{3}, 741=$ $\qquad$ 16. $2 \underline{6}, 938=$ 25. $43=$ $\qquad$
17. $5 \underline{5}, 035=$ $\qquad$ 18. $2 \underline{9}, 203=$ $\qquad$ 26. $22=$ $\qquad$
27. $29=$ $\qquad$
19. $9 \underline{7}, 085=$ $\qquad$ 20. $1 \underline{0}, 183=$ $\qquad$ 28. $39=$ $\qquad$
21. $8 \underline{0}, 102=$ $\qquad$ 22. $21,767=$ $\qquad$ 29. $2=$ $\qquad$
23. $2 \underline{5}, 242=$ $\qquad$ 24. $25,261=$ $\qquad$ 30. $42=$ $\qquad$

## Mixed Numeration Activities

PRE-TEST 8
Challenge: Count forwards.

1. Count by 1 from 3308 to 3312

2. Count by 1 from 3284 to 3288


Challenge: Count backwards.
3. Count by 1 from 4123 to 4119

4. Count by 1 from 2274 to 2270


Fill in the number that comes before and after the given number(s).
5. $\qquad$ 833
6. $\qquad$ 466
7. $\qquad$ 209 $\qquad$
8. $\qquad$ 753
9.

106
10. 186

Order the numbers from lowest to highest.
11. 3,315
12.
198
13.
746
14. 2,166
834
4,617
705
140
8,662 865
517
631
2,918
8,348
555
862
614
6,845
6,494
7,942

Write the number for each word.
15. $\qquad$ six hundred sixty-one

Write in expanded form. eg. $56=50+6$
19. 87,223
20. 69,540
21. 53,777
22. 32,294
18. $\qquad$ eight thousand seven hundred fifty-nine $\qquad$

Challenge: Find the magic number.

23. | 15 |  | 11 |
| :--- | :--- | :--- |
| 10 |  | 18 |
|  |  | 13 |

Magic Number:
24.

| 4 |  |  |
| :---: | :---: | :---: |
|  | 7 | 3 |
|  | 5 | 10 |

Magic Number:

Super Challenge: Find the secret trail.

25. | 11 | 8 | 13 |
| :---: | :---: | :---: |
| 8 | 7 | 14 |
| 10 | 7 | 11 |
|  | $\mathbf{+}$ | 52 |
26. 

| 2 | 5 | 15 |
| :---: | :---: | :---: |
| 3 | 15 | 5 |
| 10 | 3 | 5 |

## Mixed Numeration Activities

## PRETEST 9

Challenge: Count forwards.

1. Count by 10 from 8958 to 8998

2. Count by 10 from 5642 to 5682


Challenge: Count backwards.
3. Count by 10 from 1401 to 1361

4. Count by 10 from 9202 to 9162


Fill in the number that comes before and after the given number(s).
5. $\qquad$ 7,596
6. $\qquad$ 2,093
7.
4,736
8. $\qquad$ 3,180
9. 5,049
10. 6,433

Order the numbers from lowest to highest.
11. 633,481
12. 824,593
13. 848,820
235,047
462,216
236,007
330,808
507,848
644,111
707,615
388,374
443,235
694,341
824,746
278,234

Write the number for each word.
Super Challenge:
14. $\qquad$ seven hundred ninety-eight thousand seven hundred thirty-ni
15. $\qquad$ three hundred four thousand five hundred twelve
16. $\qquad$ eighty-two thousand seven hundred eighty-five
17. $\qquad$ seven hundred thirty thousand eight hundred seventy-six
18.

|  |  | 16 |  |
| :--- | :--- | :--- | :--- |
| 8 | 14 | 19 |  |
|  |  |  |  |
| 13 | 7 | 10 | 20 |

Magic Number:

Challenge: Find the magic number.

19. |  |  | 50 |
| :--- | :--- | :--- |
|  | 125 | 225 |
| 200 |  | 100 |

Magic Number:

20. | 154 |  | 98 |
| :--- | :--- | :--- |
|  | 140 | 196 |
|  | 112 |  |

Magic Number:

Super Challenge: Find the secret trail.
21.

| 49 | 35 | 32 |
| ---: | :--- | :--- |
| 31 | 49 | 35 |
| 30 | 47 | 12 |

22. | 31 | 15 | 24 |
| :---: | :---: | :---: |
| 44 | 10 | 27 |
| 27 | 2 | 32 |
|  | +144 |  |

| (31) | 15 | 24 |
| :---: | :---: | :---: |
| 44 | 10 | 27 |
| 27 | 2 | 32 |
| $+144$ |  |  |

Counting Practice and Before / After / Between PRE1

| Complete the counting tables. <br> 1. Count by 1 from 4990 to 4994 |  |  |  |  | Complete the counting tables. <br> 5. Count by 5 from 807 to 827 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| 4,990 | 4,991 | 4,992 | 4,993 | 4,994 | 807 | 812 | 817 | 822 | 827 |
| 2. Count by 1 from 7284 to 7288 |  |  |  |  | 6. Count by 5 from 488 to 508 |  |  |  |  |
| 7,284 | 7,285 | 7,286 | 7,287 | 7,288 | 488 | 493 | 498 | 503 | 508 |
| 3. Count | by 2 fro | om 696 | 65 to 69 | 973 | 7. Count by 10 from 3988 to 4028 |  |  |  |  |
| 6,965 | 6,967 | 6,969 | 6,971 | 6,973 | 3,988 | 3,998 | 4,008 | 4,018 | 4,028 |
| 4. Count by 2 from 5684 to 5692 |  |  |  |  | 8. Count by 10 from 9487 to 9527 |  |  |  |  |
| 5,684 | 5,686 | 5,688 | 5,690 | 5,692 | 9,487 | 9,497 | 9,507 | 9,517 | 9,527 |

Fill in the number that comes before, after or between the number(s) given.
9. $1,6081,6091,610$
D. $3,4603,461$
11. $290 \underline{291}$
12. $8,3348,335$
13. $6,0666,0676,068$
14. $5,3725,3735,374$
15. 9,792 9,793
16. $3,4523,453$
17. $38 \quad 39$
18. $9,1419,142$
19. 2728
20. 6768

©www.teachyourchildrenwell.com.au

## MATHS WIZARD

Name:
Date:
Place Value, Ordering Numbers \& Multiples
PRE 3

| 1. $2, \underline{0} 88=0$ hundreds | 2. $1,39 \underline{6}=6$ ones | 3. $3,7 \underline{5} 7=5$ tens |
| :---: | :---: | :---: |
| 4. $2,9 \underline{3} 8=3$ tens | 5. $7,7 \underline{2} 9=\underline{2}$ tens | 6. $1, \underline{6} 08=6$ hundreds |
| 7. $4,9 \underline{7} 0=7$ tens | 8. $8,14 \underline{9}=9$ ones | 9. $4,186=8$ tens |
| 10. $8,4 \underline{01}=0$ tens | 11. $5,6 \underline{3} 3=3$ tens | 12. 4,27프 7 ones |
| 13. $6, \underline{796}=\underline{7}$ hundreds | 14. $3,9 \underline{81}=8$ tens | 15. $\underline{3}, 225=3$ thousands |

Order the numbers from lowest to highest.

| 16. | 17,371 17,371 | 17. | 21,270 21,270 | 18. | 47,200 | 10,640 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 74,629 34,142 |  | 90,353 40,229 |  | 10,640 | 28,537 |
|  | 70,539 70,539 |  | 40,229 56,770 |  | 56,664 | 47,200 |
|  | 34,142 74,629 |  | 56,770 90,353 |  | 28,537 | 56,664 |
| 19. | 41,767 36,593 | 20. | 54,927 16,529 | 21. | 15,418 | 15,418 |
|  | 78,134 41,767 |  | 46,028 18,292 |  | 31,339 | 31,339 |
|  | 47,181 47,181 |  | 18,292 46,028 |  | 83,480 | 57,382 |
|  | 36,593 78,134 |  | 16,529 54,927 |  | 57,382 | 83,480 |

## List the first 5 multiples for each number.

| 22. $6=\underline{6,12,18,24,30}$ | 23. | $4=4,8,12,16,20$ |
| :--- | :--- | :--- |
| 24. $8=\underline{8,16,24,32,40}$ | 25. | $2=\underline{2,4,6,8,10}$ |
| 26. $3=\underline{3,6,9,12,15}$ | 27. | $9=\underline{9,18,27,36,45}$ |



Name: $\qquad$
Counting Practice and Expanded Notation PRE-Test 2

© ©ww.teachyourchildrenwell.com.au

Name:
Date:
Score:
Place Value, Ordering Numbers \& Multiples
PRE 4

| $\underline{\text { Write the place value of the underlined digit. (Write either ones (Units), tens, hundreds,etc) }}$ |
| :--- | :--- |
| 1. $\underline{6} 9,939=\underline{6}$ ten thousands 2. $28 \underline{9}, 393=\underline{9}$ thousands <br> 3. $6,905, \underline{148}=\underline{1 \text { hundred }}$ 4. $7 \underline{8} 2,725=\underline{8 \text { ten thousands }}$ <br> 5. $\underline{7}, 810,981=\underline{7 \text { millions }}$ 6. $466, \underline{3} 46=\underline{3 \text { hundreds }}$ <br> 7. $3,777,1 \underline{1} 7=7$ tens 8. $8,878,4 \underline{3} 8=3$ tens <br> 9. $\underline{6}, 656,709=\underline{6 \text { millions }}$ 10. $2,1 \underline{103,798=0 \text { ten thousands }}$ |


| Order the numbers from lowest to highest. |  |  |
| :---: | :---: | :---: |
| 11. $8,846,4541,528,129$ | 12. | 8,127,311 1,745,657 |
| 2,465,584 2,465,584 |  | 1,745,657 8,013,664 |
| 3,205,491 3,205,491 |  | 8,013,664 8,017,288 |
| 1,528,129 8,846,454 |  | 8,017,288 8,127,311 |
| 13. $4,077,9703,414,143$ | 14. | 1,622,864 1,622,864 |
| 3,414,143 3,636,067 |  | 9,067,329 2,303,869 |
| 3,636,067 4,077,970 |  | 3,725,478 3,725,478 |
| 5,735,867 5,735,867 |  | 2,303,869 9,067,329 |


| Challenge: Find the magic number. HINT: Number may increment by 1 or 2. |
| :--- |
| 7 14 9 <br> 12 10 8 <br> 11 6 13 |
| 18 16 26 |

[^0]
## Numbers, Words and Expanded Notation Pre 5

## Write the word(s) for each number.

1) 3,056 three thousand fifty-six
2) 13,892 thirteen thousand eight hundred ninety-two
3) $\mathbf{2 4 , 8 9 1}$ twenty-four thousand eight hundred ninety-one
4) $\mathbf{6 6 , 4 4 3}$ sixty-six thousand four hundred forty-three
5) $\mathbf{3 7 , 4 9 7}$ thirty-seven thousand four hundred ninety-seven
6) $\mathbf{1 4 , 1 5 3}$ fourteen thousand one hundred fifty-three
Write the number for each word.
7) $\underline{84,000}$ eighty-four thousand
8) $\underline{42,899}$ forty-two thousand eight hundred ninety-nine
9) $\underline{96,862}$ ninety-six thousand eight hundred sixty-two
10) $\underline{60,309}$ sixty thousand three hundred nine
11) $\underline{7,243}$ seven thousand two hundred forty-three
12) $\underline{16,624}$ sixteen thousand six hundred twenty-four

| Write each number in expanded form. Say how many 10 000s, $1000 \mathrm{~s}, 100 \mathrm{~s}, 10 \mathrm{~s}$ and 1 s . | Super Challenge: Find the secret trail. |  |  |
| :---: | :---: | :---: | :---: |
| 13) 57,0105 ten thousands +7 thousands + 1 ten | 18) 1 | 5 | 6 |
| 14) 58,4335 ten thousands +8 thousands +4 hundreds +3 tens +3 on | $5$ |  |  |
| 15) 64,347 6 ten thousands +4 thousands +3 hundreds +4 tens +7 on | 1 | 5 | 5 |
| 16) 21,6972 ten thousands +1 thousand +6 hundreds +9 tens +7 on |  | - | (11) |
| 17) 94,049 9 ten thousands +4 thousands +4 tens +9 ones |  |  |  |

© www.teachyourchildrenwell.com.au
MATHS WIZARD

Name:
Date:

## Number Patterns, <, >, =, Rounding Off, Factors

 Pre 7Write the next two numbers in the pattern and the RULE. eg. 2, 4, 6, 8, 10, 12. 14. (add 2)

1. $59,63,67,71,75,79,83,87,91(+4)$
2. $82,76,78,71,73,65,67,58,60(-6+2-7+2-8+2 \ldots)$
3. $62,60,59,56,55,51,50,45,44(-2-1-3-1-4-1 \ldots)$
CHALLENGING Number Patterns for Champions: eg. -1, -3, -5, -7.
4. $62,60,59,56,55,51,50,45,44(-2-1-3-1-4-1 \ldots)$
5. $62,60,67,65,72,70,77,75,82(-2+7-2+7-2+7 \ldots)$

| Compare the numbers. Write < (less than), $>$ (greater than) or Equal ( $=$ ). |  |  |
| :--- | :--- | :--- |
| 6. $2,640<25,030$ | 7. $4,717<91,154$ | 8. $5,420 \leq 27,566$ |
| 9. $3,004<12,900$ | 10. $9,982 \geq 7,186$ | 11. $26,664 \geq 5,326$ |
| 12. $9,028 \geq 2,297$ | 13. $3,003<9,207$ | 14. $1,227<57,690$ |



Name:
Write the word(s) for each number.

1) $\mathbf{6 , 8 0 5 , 9 2 3}$ six million eight hundred five thousand nine hundred twenty-three
2) $\mathbf{7 , 1 4 3 , 6 5 3}$ seven million one hundred forty-three thousand six hundred fifty-three
3) $\mathbf{5 , 8 5 2 , 2 9 1}$ five million eight hundred fifty-two thousand two hundred ninety-one
4) $\mathbf{2 , 5 2 9 , 6 5 6}$ two million five hundred twenty-nine thousand six hundred fifty-six
5) $\mathbf{1 , 4 2 8 , 0 7 4}$ one million four hundred twenty-eight thousand seventy-four
6) $\mathbf{4 , 4 6 1 , 2 5 1}$ four million four hundred sixty-one thousand two hundred fifty-one
Write the number for each word.
7) $\underline{4,443,020}$ four million four hundred forty-three thousand twenty
8) $\underline{6,607,280}$ six million six hundred seven thousand two hundred eighty
9) $\underline{974,352}$ nine hundred seventy-four thousand three hundred fifty-two
10) $\underline{4,530,745}$ four million five hundred thirty thousand seven hundred forty-five
11) $\underline{2,801,902}$ two million eight hundred one thousand nine hundred two
12) $\underline{8,062,894}$ eight million sixty-two thousand eight hundred ninety-four


Fill in the number that comes before and after the given number(s).
5. 832833834
6. $\underline{465} 466 \underline{467}$
7. $\underline{208} 209 \underline{210}$
8. $\quad 752753 \underline{754}$
9. $105106 \underline{107}$
10. $185186 \underline{187}$



[^0]:    Challenge: Find the lowest common multiple.
    18. $4 \frac{4,8,12,16,20,24,28,32,36,40}{52}$
    $13 \xrightarrow{13,26,39,52}$
    9. $5 \frac{5,10,15,20,25,30,35,40,45}{} 45$ 9 9,18, 27, 36, 45

